



SUNICOP Summer School Programme
9-15 July, 2012
Pécs – Osijek

Human rights protection at international, supranational and national level

Participants: Chronowski Nóra, Drinóczi Tímea, Zeller Judit, Kocsis Miklós, Komanovics Adrienne, Nives Mazur-Kumric, Anita Blagojevic

Teachers: Drinóczi Tímea, Komanovics Adrienne, Nives Mazur-Kumric, Anita Blagijevic
 The course is offered to 4 Croatian and 4 Hungarian students.

ECTS: 4 credits

Brief description

Human right protection is a complex system including national, supranational and international protection interacting regimes. It is even truer by the coming into force of the Charter of Fundamental Rights of the EU as well as the intention of the EU to join the European Convention of Human Rights. It is important for student to be aware of the national (Hungarian and Croatian) human rights procedures in order to apply for the supranational and international bodies. Therefore the course covers the following fields:

- Human rights protection – EU: evolution and binding nature of the Charter of Fundamental Rights, its interpretation; joining the ECHR; fundamental rights as the general principles of the EU legal order, common constitutional traditions of Member States; Charter of Fundamental Rights and the relevant case law of the ECtHR.
- Human rights protection – international level: i) Origins of human rights protection. United Nations human rights mechanisms: it starts with a theoretical introduction relating to the origins of human rights protection in the international legal system. Afterwards, it concentrates on the human rights mechanisms developed in the UN, with special emphasis on the work of the Human Rights Council as well as that of the core treaty bodies. ii) Human rights protection within the Council of Europe: gives an insight in the conventional system of human rights protection, the one primarily based on the Convention for the Protection of Human Rights and Fundamental Freedoms.
- Human rights protection – Croatia; Hungary: it is important for students to be aware of the national human rights procedures in order to apply for the supranational and international bodies.

Classes will be held in the SUMMER SCHOOL, Pécs, 9-15 July 2012, with one-day excursion to Osijek. (See the schedule below.)

Detailed description

1. The Charter of Fundamental Rights.
2. Fundamental rights in the EU legal order
3. Joining the ECtHR and relevant case laws
4. Theoretical framework: Individuals as “subjects” or “participants” in the international legal system. The United Nations: origins, structure, objectives



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5. The Charter-based procedures. The Universal Periodic Review (with special emphasis on the review of countries participating in the SUNICOP project)
6. Core human rights treaties: content of rights; monitoring, implementing and enforcing human rights
7. Historical background, aims and principles of the Council of Europe; general overview of the Council of Europe: membership and bodies.
8. The constitutional system of human rights protection: the Convention for the Protection of Human Rights and Fundamental Freedoms and its Protocols; European Court of Human Rights. Other human rights treaties of the Council of Europe.
9. Council of Europe Reform.
10. Specific human rights issues within the Council of Europe: Protocol No. 12 – general prohibition of discrimination; Minority rights protection; Legal rights for HIV-positive people.
11. National constitutional procedure law concerning human rights (Croatia)
12. National constitutional procedure law concerning human rights (Hungary)
13. Text/evaluation

Teaching materials

- Komanovics Adrienne – Nives Mazur-Kumric: Human rights protection at European and universal level
- Chronowski Nóra – Drinóczy Tímea – Kocsis Miklós – Zeller Judit: Human rights protection in the EU
- Kocsis Miklós – Drinóczy Tímea: Constitutional procedure law concerning human rights' protection in Hungary

Legal acts and further reading are provided for in the teaching material.

Teaching method:

- Presentation of teachers on the main issues of topics 1-13, using ppt and actively involving students in the discussion (asking about the actual topic in the teaching material).
- Students' work in groups (HU-CRO), preparation for their afternoon presentations. Their work will be based on prior assignment of tasks: they will answer questions and solve cases based on the teaching material, further syllabus, relevant legislation and case law.
- Evaluation: assessment of student's work during the Spring semester (solution of cases, Ppts must be sent to teachers before the examination period (middle of May 2012); and assessment of teamwork, Ppt presentations in the afternoon sessions of the Summer School.



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**Schedule for course on “Human rights protection at international, supranational and national level”
(9-14 July 2012)**

	9th July (Day 1)	10th July (Day 2)	11th July (Day 3)	12th July (Day 4)	13rd July (Day 5)	14th July (Day 6)
9.00-10.30		Lecture: EU level Lecturer: Tímea Drinóczi	Lecture: International level Lecturer: Adrienne Komanovics and presentation of “work in groups”	(Osijek) Lecture: Environmental protection in the EU, implementation, preparation of Croatia for the EU Membership Lecturer: Zsuzsanna Horváth	Lecture: International level Lecturer: Nives-Mazur Kumrić and presentation of “work in groups”	Lecture: National level Lecturer: Anita Blagojevic, Tímea Drinóczi and presentation of “work in groups”
11.00-12.00	Arrival	“Work in groups”			Work in groups	“What I have learnt?”
12.00-13.00	LUNCH					
13-	Study visit at Pécs Law Faculty, Centre of Learning, sightseeing (Klimo library, etc.); free-time Leader: Zsuzsanna Peres	Human rights in practice – Experiences at Hungarian courts Leader: Lilla Király	Criminal law – enforcements phase Leader: István Gál	Osijek – field study	Field study – regional development: Villány-Siklós-Boly Leader: Attila Pánovics	
17.00-19.00	Answering the 10 questions	Presentation of students: Criminal law, Human rights courses (answering the 10 questions; cases)			Presentation of students: Environmental protection; Regional dev. courses. (answering the 10 questions; cases)	Presentations of “What I have learnt?”
19.00-	DINNER					



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Teaching method and place of teaching activity of SUNICOP Summer School

Teaching method

Teaching activity is performed in the summer school in July 2012 (lecturing in classroom and at excursion).

Teaching materials are provided for students after their enrollment. Students are asked to form two groups, each including 2 Hungarian and 2 Croatian students.

During spring: students have to read the teaching materials carefully and consult teachers in order to solve the cases with their partners. The papers (1-2 pages long) and the ppt presentation have to be ready by 15 May 2012.

In the summer school: students have to

- attend courses, field studies and social programmes where they can digest the field studies,
- do the “Work in groups” assignments and
- present their cases solved during spring
- make a presentation about “What I have learnt?”.

For the schedule, please consult with the chart below.

Those who enrolled one of the four courses of the SUNICOP Summer School work together with students enrolled to the other SUNICOP Summer School courses.

Place of teaching activity

9-11, 13-14 July 2012 (mornings):

- University of Pécs, Faculty of Law: class; contracted place: information about the location is provided later on
- participants: enrolled students/courses

12 July 2012 (morning):

- J.J. Strossmayer University, Faculty of Law, Osijek: class
- participants: everybody who enrolled any of the courses of SUNICOP Summer School

12 July 2012 (afternoon):

- J.J. Strossmayer University, Faculty of Law, Osijek: field study
- participants: everybody who enrolled any of the courses of SUNICOP Summer School

9-11, 14 July 2012 (afternoons):

- field studies in Pécs: city, courts, correctional facility;
- participants: everybody who enrolled any of the courses of SUNICOP Summer School

13 July 2012 (afternoon):

- Siklós-Villány-Boly
- participants: everybody who enrolled any of the courses of SUNICOP Summer School